

1. How are we managing learners' expectations of the digital environment?

- There is clear signposting to the person or team responsible for supporting learners with digital technologies.
- Learners know what digital content and services are available in the organisation and how they can get help with using them effectively.
- Learners know what services, systems and hardware are available to them in the organisation and what they can/should bring for themselves.
- Learners know how digital technologies will be used in their learning and development and why they are important.
- Learners have opportunities to practice using organisational systems before they arrive.
- We explain and model to learners our rules on copyright and plagiarism, and on fair and safe use of IT services.
- We explain and model to learners the many legitimate ways that technology can support their learning for practice in the workplace.
- Learners are involved in discussions about the digital environment and digital provision through representation on user groups and other feedback loops.

Enhancing the digital learner experience: a self-assessment framework



